

Diploma of Early Childhood Education and Care Entry Requirements Review Project Get Involved!



HumanAbility is reviewing the entry requirements for the CHC50121 Diploma of Early Childhood Education and Care.

The project aims to improve accessibility to the qualification and address barriers to entry. Current entry requirements are having a significant impact on the number of people who can apply to undertake the qualification and enrolments have been declining.

This project seeks to amend the entry requirements in close consultation with stakeholders. It aims to include recognition of Certificate III Early Childhood Education and Care qualifications combined with experience in the workforce. It also aims to develop tools that will support pathways into the Diploma.

A Technical Committee has been established to provide expert advice for this project and a consultation strategy has been prepared to engage a diverse range of stakeholders.

Benefits of being involved

Your involvement in this project is important and will:

- support access to the *CHC50121 Diploma of Early Childhood Education and Care*
- enable experienced early childhood workers to progress into higher level roles
- support the early childhood workforce to meet the demand over the next few decades
- maintain the rigour of entry requirements so that candidates with the right experience and capabilities undertake the Diploma
- determine a model for industry accepted recognition as a pathway into the Diploma, supported by gap training where needed
- help registered training organisations, the industry and candidates to understand and apply Recognition of Prior Learning (RPL) for the *CHC30121 Certificate III in Early Childhood Education and Care* qualification.



How to get involved

Please visit the project web page to find out more about the project and to register for project alerts, updates and consultation opportunities.

Webpage: [CHC Diploma of Early Childhood Education and Care: Entry Requirements Review – HumanAbility](#)

There will be a range of activities during the four-week consultation period – such as workshops, surveys, interviews, meetings and submissions.

There will be opportunities to:

- increase understanding about the current challenges associated with the pre-entry requirements
- share feedback on the proposed changes to the entry requirements
- provide feedback on the draft RPL and pre-entry assessment resources
- submit written feedback through the HumanAbility website.